# School Earthquake Preparedness & Post Loss Management

**Best Practices to Reduce Your Loss** 



#### Overview

- Pre-Earthquake Best Practices to Help Mitigate the Severity of the Event
- MUSIC's Response to a Earthquake Event

### **Pre-Event Best Practices**

- Your District Needs to be Proactive in Planning for an Earthquake
- Key Activities to Focus on Include:
  - Developing a School Business Continuity Committee
  - Identifying Buildings Prone for Significant Damage
  - Implement/Complete Retrofits to Reduce Loss
  - Implement Policies/Procedures to Protect Data and Key Documents
  - Complete Earthquake Drills



Primary Purpose of Committee is to......

Develop a Plan to Bring a School Back to Regular Operational
Status a Quickly as Possible



- The Committee Should Identify Key Functions and Activities
   Necessary to a School System
- Recovery involves Planning, Practice and Building upon Scenarios. Do no Assume Your are Ready to Recover from a Disaster or Incident
- Chain of Command

It Takes a Lot of Time to do it Well. Do a Lousy Job of it and Long Term Consequences Follow. Think, Plan, Prepare, Practice, and Recover.

- Sample Committee Membership
- School District Administrator
- School Principal
- IT Coordinator
- Director of Building and Grounds
- Transportation Director
- Food Service
- Nurse
- Counselor



- Look at Critical Functions from the following:
- Facilities
- Services
- Records
- Food Service
- Transportation
- School Nurse
- Psychological Services
- Instruction and Curricular Program
- School Calendar



- Facilities
- Water and Sewer
- Structural Integrity of Facility
- Lights
- Electricity
- Gas
- Life Safety & Fire Suppression



- Services
- Telephone and External Communications
- Network Operations
- Nursing or Health Programs
- Transportation
- Food Service



- Recordkeeping
- Payroll
- Accounting
- Student Academic
- Student and Staff Medical
- Classroom Gradebooks- Misc.
- Fees, Fines etc.....



- Food Service
- Refrigeration
- Cooking
- Sanitation
- Supply



- Student Transportation
- School Buses
- Route Adjustments
- Fuel Supply



- School Nurse & Counseling Services
- Health Screening Services
- Medication Management
- In-House & Outside Counseling Services





Administration

What are the legal requirements for the resumption of instructional services and how does this closure impact the state mandated hours of instruction.

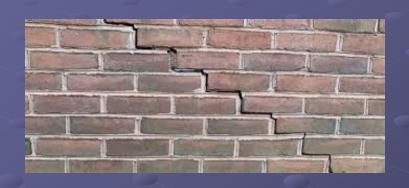
E-learn capabilities ???

The Overall Purpose of the Committee is to Identify
Key Pieces of the Puzzle and Develop a Plan to Mitigate
as Many of the Concerns as Possible



- Committee or Facilities Should Survey all Buildings
   Within the District to Identify the Following:
- Building Especially Vulnerable to Earthquake Damage
- Building Contents which are Especially Vulnerable to Damage or Creating a Potential Safety Issue During an Earthquake

 Examples of Buildings Especially Prone to Earthquake Damage









Once Especially Vulnerable Buildings are Identified
 Then a Plan Should be Developed to Consider Structural
 Repairs or Retrofits.







Examples of Building Contents Especially Vulnerable







 Once Especially Vulnerable Buildings Contents are Identified Then a Plan Should be Developed to Consider Retrofits.







- Other Best Practices
- Automatic Gas Shut Off Valves
- Maintain Emergency Lighting Units
- Maintain Fire Extinguishers
- Maintain Classroom Emergency Buckets
- Maintain All Egress Routes Free From Clutter
- Maintain Accurate Building Content Inventory

# Earthquake Key Document Protection

- Paper and Electronic Data
- Water Proof and Fire Proof Safe
- Back –Up Electronic Data at least Daily
- Maintain Electronic Back-Up Data Off-Site
  - Earthquake , Fire and Storm Safe facility
  - Geographical Location



### Earthquake Drills

- All Students and Staff Should Participate in Earthquake Drills
  - Drills Should Be Completed at Least Two Times/Year
  - Staff Drills Should Include Emergency Response Protocol





#### Post-Earthquake

- Life Safety and Student Accountability Number ONE Priority
- Begin Salvage Operations
- Contact MUSIC or Insurance Provider
- Implement Plan Developed by the School Business Continuity Committee

- How Does MUSIC Help Prepare for a Catastrophic Earthquake Event?
- Earthquake Coverages
- Gallagher Bassett's Response to a Catastrophic Earthquake Event



- Both Gallagher and Gallagher Bassett Have Crisis Response Plans
  - Plans to Ensure All Employees are Accounted For
  - Alternative Communication Methods for Employees
  - Plans for All Data to be Backed Up
  - Plans For Any Gallagher Office to Take Over for any Office



 MUSIC Provides Member Districts Numerous Insurance Coverages Pertaining to Earthquakes

#### Shake & Bake

- Earthquake Specific Coverage
- Property Coverage (Fire and Sprinkler Leakage)
- Loss of Income



- MUSIC Contracts with a Catastrophic Loss Engineering and Analytic Company to Determine the Potential Impact of a Significant Earthquake
  - All Structures in the Earthquake Zone are Analyzed
  - Property Values in the Earthquake Zone are Analyzed
  - They Complete Probability Analysis of
  - Loss Based on Magnitude of Earthquake Event



- Gallagher Bassett Has a Post-Loss Earthquake Event Plan
  - Contracts With Several Independent Adjuster Firms
    - These Firms Understand MUSIC' Coverage and Service Commitment Criteria
  - Contracts With Numerous Salvage and Construction Firms
    - These Firms Will be On-Site Within 24 Hours
  - Contracts With Financial and Record Recovery Firms



### Key Points

- Preparing for a Catastrophic Earthquake Event is Extremely Important and a Team Effort Between the School District and MUSIC
- Establishing a District School Business Continuity Committee is Essential
- Developing a Plan to Retro-Fit
   Certain Buildings is Important



#### **Key Points**

- Engaging All Students and Staff in Earthquake Drill is a Must
- MUSIC is a Partner in Helping Your District Respond to and Recover From an Earthquake
- Working Closely With MUSIC Post Event is Imperative



### Questions

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